Student Name:

Period: Date:

Assessment 1 Review

Write an algebraic expression for each verbal expression.

1) ten increased by four times a number 2) the sum of two and six times a number

Write a verbal expression for each algebraic expression.

3) $5n^2 - 6$ 4) $3e + 2e^2$

Translate each sentence into an equation, inequality, or formula.

5) A number times two minus six is the same as another number divided by three.

6) The area *A* of a rhombus is half the product of the lengths of the diagonals *a* and *b*.

7) The quotient of a number and five increased by six is at most twelve.

8) Nine times a number is less than eight times that number decreased by two.

Translate each equation/inequality into a verbal sentence.

9) $2x^2 + 3 = 21$

10)
$$\frac{n}{-6} = 2n+1$$

11) z - 4 > 20

12) $-2 \le 9w - 4$

Evaluate each expression.

13) $5(9+3)-3\cdot 4$ 14) $16 \div 2 \cdot 5 \cdot 3 \div 6$ 15) $25 - \frac{1}{3}(18+9)$

Evaluate each expression if a=2, b=5, x=4, and n=10.

16)
$$bx + an$$
 17) $(2x)^2 + an - 5b$ 18) $[a + 8(b-2)]^2 \div 4$

Identify the terms, variables, coefficients, and constants of the given expression. *Reminder, use the box method, if necessary!*

$19) -4x^3 + 2x^2 - 3x - 9$	Terms:
	Variables:
	Coefficients:
	Constants:
20) $\frac{b}{5} + 2xy - 13$	Terms:
	Variables:
	Coefficients:
	Constants:

Write an algebraic expression to describe the situation below. Then, identify the terms, variables, coefficients, and constants.

21)The Conkle family went to see the new Stephen King movie, *It*. There were two adults and all of their four children at the movies. They spent \$85.00 on snacks. If *x* represents the price of an adult ticket and *y* represents the price of a children's ticket, write an expressions that describes the amount of money they spent going to the movies. Then identify the terms, variables, coefficients, and constants.

Expression:_____

Terms:

Variables: